

*Recd.*

---

# ACLS

## NEWSLETTER

AMERICAN COUNCIL OF LEARNED SOCIETIES  
MEMBER OF THE INTERNATIONAL UNION OF ACADEMIES

Volume X  
May 1959  
Number Five

### U.S.-U.S.S.R. EXCHANGES

The ACLS is exploring the possibility of expanding the present agreement on cultural, technical, and educational exchanges between the United States and the Union of Soviet Socialist Republics so that it will provide additional opportunities for mature scholars in the humanities and social sciences of both countries to conduct research for periods of three months to a year. We expect to prepare a statement for consideration in the renegotiation of the exchange agreement, which will begin soon, and in this connection I should be glad to hear from scholars in any of the disciplines included in the constituency of the ACLS who would be interested in carrying on research in the Soviet Union. I should like as much detail as possible concerning the projected research, including such items as the length of stay desired, and the location and description of materials to which access will be needed.

FREDERICK BURKHARDT, *President*

## THE AMERICAN COUNCIL OF LEARNED SOCIETIES

The American Council of Learned Societies is a private non-profit federation of thirty national scholarly organizations concerned with the humanities and the humanistic aspects of the social sciences.

The object of the American Council of Learned Societies, as set forth in its constitution, is "the advancement of humanistic studies in all fields of learning and the maintenance and strengthening of relations among the national societies devoted to such studies."

The Council was organized in 1919 and incorporated in the District of Columbia in 1924. Its principal support comes from the philanthropic foundations, supplemented, on occasion, by government contracts for specific enterprises.

Entered under Bulk Mailing Permit No. 41118 at the Post Office at Washington, D. C. Published monthly except July and August by the American Council of Learned Societies. Address all communications regarding the *ACLS Newsletter* to Shirley Duncan Hudson, at the business office at 345 East 46th Street, New York 17, New York.

## PROGRAM IN ORIENTAL LANGUAGES

*(Editor's note: This article is based on a report on the Program in Oriental Languages, prepared for the ACLS Board of Directors by Professor J Milton Cowan.)*

The Program in Oriental Languages of the ACLS, initiated in 1952, has been carried on during the past six years with the support of the Ford Foundation. The purpose of the Program has been to develop linguistic competence in oriental languages and to prepare and publish language tools in as many languages as possible. The term oriental was interpreted in the broadest sense.

The overall problem could not be approached systematically because there are not enough trained linguists in the country to cover the politically important oriental languages, even if the qualified people were free of other commitments. Thus it was necessary to operate eclectically and engage the services of linguists wherever and whenever possible, appealing mainly to already existing interest in the languages on the part of those who worked on them. In some instances small assistance was lent to bring to completion work which was already in progress; in others the entire work was done under the Program; in still others the function of the Program was one of pump-priming, to get work started on a language or to enable grantees to obtain funds from other sources to carry on relevant work which could not otherwise have been done.

Mr. Mortimer Graves, former Executive Director of the Council, drafted the proposals which resulted in obtaining support for the Program and took an active interest in it until his retirement in 1957. The ACLS Committee on Language Programs has had responsibility for guidance of the Program, and Mr. John Kepke has been its coordinator.

The Committee considered ideal implementation in any language to be the availability of the following: a) a descriptive analysis of the language on modern linguistic principles; b) where relevant, an introduction to the writing system; c) an elementary text and exercise books in the spoken language; d) a graded reader or readers aimed at newspaper level; e) a student's dictionary. The Committee had to decide not only which languages were to be implemented, but also which steps of any given language were most in need of attention.

Duplication was avoided by omitting from the Program areas where it was known that there was relevant research and implementation under other auspices, and projects were not undertaken in languages where the available teaching materials were considered, at least for the present, to be satisfactory.

The operations of the Program have pointed up dramatically the shortage of trained personnel to carry out the kind of work necessary to provide the basic tools for instruction in oriental languages. It is clear that not much

more could have been accomplished than actually was accomplished by the Program if the funds available had been severalfold what they were. The overall problems can be solved only when many more professional linguists and teachers have been trained.

### *Results of the Program*

After six years projects on thirty-eight languages and important dialects of major languages have been involved in the program. Twenty-five books have been published. Eighteen completed manuscripts are ready for publication, eight of which have publication assured by commercial and university presses. Five other projects were initiated which are still being carried forward with publishable manuscripts expected in the near future. Considerable progress has been made on three other projects, but their completion is not feasible under remaining Program funds.

### *Languages dealt with:*

Arabic — modern literary	Dravidian	Marathi
— Egyptian	Georgian	Mongol
— Iraqi	Hindi	Pashto
— Moroccan	Indonesian	Persian
Armenian — East	Javanese	Sindhi
— West	Kannada	Telugu
Azerbaijani	Karen	Thai
Berber	Kazakh	Tibetan
Burmese	Khasi	Uigur
Cambodian	Korean	Urdu
Chinese — literary	Kurdish	Uzbek
— Amoy	Lao	Vietnamese
— Mandarin		
— Shanghai		

### *Books published:*

Amoy Hokkien, Spoken, Books I and II (367 pp. and 261 pp.),  
Nicholas C. Bodman

Arabic, Colloquial Egyptian Phonology (90 pp.), Richard S. Harrell

Arabic, Spoken Iraqi, Book II (357 pp.), Merrill Y. Van Wagoner

Arabic Word Count (453 pp.), Jacob M. Landau

Armenian, Spoken East (403 pp.), Gordon H. Fairbanks and  
Earl W. Stevick

Armenian, Spoken West (204 pp.), Gordon H. Fairbanks

Burmese Chrestomathy (393 pp.), William S. Cornyn

Burmese Glossary (209 pp.), William S. Cornyn and John K. Musgrave

Burmese Writing System (37 pp.), Robert B. Jones, Jr. and U Khin  
Kurdish Grammar (138 pp.), Ernest N. McCaus  
Lao, Spoken, Books I and II (362 pp. and 494 pp.), G. Edward and  
Thelma W. Roffe  
Mongol Reader (362 pp.), William M. Austin, Gombojob Hangin, and  
Urgunge Onon  
Mongolian Technical Terms (79 pp.), Frederick H. Buck  
Pashto Grammar (169 pp.), Herbert Penzl  
Persian Reader (393 pp.), Mark J. Dresden and associates  
Persian Writing System (30 pp.), Herbert H. Paper and  
Mohammad Ali Jazayery  
Shilha (Berber), Outline of the Structure (71 pp.), Joseph R. Applegate  
Thai Reader (216 pp.), Mary R. Haas  
Thai System of Writing (115 pp.), Mary R. Haas  
Thai Vocabulary (373 pp.), Mary R. Haas  
Tibetan Writing System (30 pp.), Roy Andrew Miller  
Urdu Writing System (48 pp.), William Bright and Saeed A. Khan  
Uzbek, Structural Analysis (140 pp.), Charles E. Bidwell  
Vietnamese, Spoken (258 pp.), Robert B. Jones, Jr. and  
Huynh Sanh Thong

*Completed manuscripts with publication assured:*

Arabic, Dictionary of Modern Written  
Burmese Dictionary  
Georgian, Spoken  
Indonesian Dictionary  
Karen, Descriptive and Comparative Analysis  
Korean Dictionary  
Vietnamese Reader

*Completed, pending publication:*

Arabic Graded Reader  
Arabic, Spoken Moroccan  
Armenian (West) Reader  
Azerbaijani, Spoken  
Chinese, Literary  
Hindi Grammar  
Javanese, Spoken  
Khasi, Spoken  
Sindhi, Descriptive Phonology  
Telugu, Spoken

*Manuscripts in advanced stage, nearing completion:*

- Indonesian Grammar
- Pashto Reader
- Shanghai, Spoken
- Shilha, Spoken
- Thai Dictionary
- Vietnamese Dictionary

**GRANTS FOR RESEARCH ON ASIA**

In a competition closing March 15, 1959, the Joint Committee on Grants for Asian Studies of the American Council of Learned Societies and the Social Science Research Council made twenty-five awards to scholars in twenty-one institutions. The recipients, their institutions, and their projects follow:

Robert Austerlitz, Assistant Professor of Uralic and Altaic Studies at Columbia University: Preparation for publication of field notes on Gilyak language and culture, especially texts, gathered in Japan in 1954 and 1956-1958

M. Searle Bates, Professor of Missions at the Union Theological Seminary: Completion of a book, "The Protestant Enterprise in China, 1900-1950," an analytic account of missions and churches in the Chinese setting, with an epilogue covering 1950-1960

John F. Brohm, Assistant Professor of Anthropology at Harpur College: The assimilation of ethnic minorities in Thailand (supplementary to a SEATO fellowship)

Wing-tsit Chan, Professor of Chinese Culture and Philosophy at Dartmouth College: Completion of a source book in Chinese philosophy

John De Francis, Assistant Professor of Mathematics at Quinnipiac College: Study of current developments in Chinese mathematics; history of Chinese mathematics

Paul S. Dull, Professor of History and Political Science at the University of Oregon: Completion of two books: "Government and Politics in Japan since 1952" and "The Political History of the Taisho Era (1912-1926)"

John M. Echols, Professor of Linguistics at Cornell University: Research on Indonesian language and the literature of Southeast Asia (supplementary to a Rockefeller Foundation grant)

Alexander Eckstein, Professor of International Economics at the University of Rochester: Comparative rate and patterns of economic growth in India since independence and in China since the advent of the Communist regime

David C. Graham, Research Associate of the Smithsonian Institution: Completion of two studies: "Religion in Southwest China" and "Songs, Stories, Folktales of the Ch'u'an Miao"

John A. Harrison, Professor of History at the University of Florida: Study of the early conquest of Japan and the emergence of Japanese civilization

Donn V. Hart, Assistant Professor of Anthropology at Syracuse University: Preparation of two annotated bibliographies: "Bibliography of Southeast Asian Bibliographies" and "Bibliography of Southeast Asian Novels"

Stella Kramrisch, Curator of Indian Art, Philadelphia Museum of Art; Visiting Research Professor at the University of Pennsylvania: Reconstruction of the myths of the Rig Veda with special reference to their persistence and transformation in later Indian thought and art

Donald F. Lach, Professor of Modern History at the University of Chicago: The impact of the Far East in Europe during the sixteenth century

Leigh Lisker, Assistant Professor of Linguistics at the University of Pennsylvania: Phonological and morphological differences among the major dialects of modern Telugu (supplementary to a Fulbright award)

James T. C. Liu, Professor of History at the University of Pittsburgh: Japanese policies toward China, 1927-1941, an origin of World War II

Rudolf Loewenthal, Professorial lecturer at Georgetown University: Duplication of rare materials on Central Asia and the Middle East in European libraries by the combined Microfilm-Xerography process for eventual reproduction in the form of books

Morris Edward Opler, Professor of Anthropology and Far Eastern Studies at Cornell University: Analysis of field notes on the processes of change in contemporary village life in India

James B. Parsons, Assistant Professor of Far Eastern History and Culture at the University of California at Riverside (after July 1 at Stanford University): Chinese bureaucracy during the Ming dynasty with emphasis on the role played by geographical area, clique connection, and family membership in determining office-holding

Earl H. Pritchard, Associate Professor of Far Eastern History at the University of Chicago: Sino-Western Contacts as Revealed in Chinese Sources, 1514-1644: an annotated translation and abstract of Chinese sources dealing with Western contacts with China during the later Ming Dynasty

Thomas A. Rusch, Assistant Professor of Political Science at Oakland City College (after September 1 at Los Angeles State College): Socialism in India, a study of the Praja Socialist Party

Walter M. Spink, Assistant Professor of Fine Arts at Brandeis University: Investigation of the style and chronology of early Indian sculpture; and a study of its bearing on Indian history in the late first and the second century A.D.

Peter S. H. Tang, Lecturer in Government and International Relations at Georgetown University: The Moscow-Peking Axis and the Far East: an examination into the objectives, policies, methods, techniques, and related aspects of the pressures emanating from the power sources of the Communist world against the countries of Southeast Asia and the effect on the Free World

William L. Thomas, Jr., Assistant Professor of Geography at the University of California at Riverside: Man's role in changing the face of the island of Luzon, Philippine Islands—a study in historical cultural geography

Lea E. Williams, Assistant Professor of Political Science at Brown University: The influence of the overseas Chinese on the politics and diplomacy of China in the last decades of the Ch'ing dynasty.

Thomas Rhys Williams, Assistant Professor of Anthropology at Sacramento State College: Dusun anthropology: a study of the nature and inter-relations of the socio-cultural events constituting the process of socialization among the Dusun, a native society of British North Borneo (supplementary to a National Science Foundation award)

The deadline for the next competition for these awards is November 1, 1959 rather than 1960 as incorrectly stated in the April 1959 issue of the *Newsletter*.

### GRANT-IN-AID AWARDS

The spring competition for Grants-in-aid resulted in the selection of thirty-two recipients in thirty-one institutions. The scholars, their institutions, and brief descriptions of their projects follow:

José Amor y Vázquez, Assistant Professor in the Division of Modern Languages, Brown University: A study of the conquest of Mexico in Spanish narrative poetry of the sixteenth century, with emphasis on Gabriel Lobo Lasso de la Vega

B. F. Bart, Associate Professor of Romance Languages, Syracuse University: Preparation of a study of the life and works of Gustave Flaubert

Karl Martin Birkmeyer, Associate Professor of Art, University of California at Los Angeles: Monograph on Rogier van der Weyden

Robert J. Clements, Professor of Romance Language and Comparative Literature, New York University: *The Aesthetics of Michelangelo* (publication subsidy)

Rosalie L. Colie, Assistant Professor of English, Barnard College: A study of John Locke's sojourn in Holland, 1683-1689

Marian C. Donnelly, Chicago, Illinois: The architectural history of observatories in the western world since Galileo

John E. Englekirk, Professor of Spanish and Portuguese, University of California at Los Angeles: Field work in Uruguay and Brazil on the Uruguayan novel and the Brazilian folktheater

Svend Frederiksen, Research Associate in the Arctic Institute, Catholic University of America, and Professor in the Sanz School of Languages: Trip to the Canadian Arctic to record Eskimo traditions

Demetrius J. Georgacas, Associate Professor of Classical Languages, University of North Dakota: Etymological lexicon of late (medieval and modern) Greek

Felix Gilbert, Professor of History, Bryn Mawr College: Venetian humanism in the fifteenth century

Kimon Giocarinis, Associate Professor of History, Hiram College: Views of the origins of coercive government: the fall of man and the emergence of lordship

Evelyn Harrison, Assistant Professor of Fine Arts and Archaeology, Columbia University: Publication of sculpture from the Athenian agora—the archaic period (fifth century B.C.)—both archaic works and copies of fifth-century works

Jane Hayward, Research Assistant in the Art Gallery, Yale University: *Medieval Stained Glass in the United States of America*, to be a volume of the *Corpus Vitrearum Medii Aevi*

Daniel F. Howard, Assistant Professor of English, Kenyon College: An edition of the complete notebooks of Samuel Butler

Paul Oskar Kristeller, Professor of Philosophy, Columbia University: *Iter Italicum, A Finding List of Uncatalogued Renaissance Manuscripts in Italian and Other Libraries* (including publication subsidy)

Herbert Leopold Kufner, Assistant Professor in the Division of Modern Languages, Cornell University: Structural analysis of vowel systems of Bavarian dialects

Renée B. Lang, Professor of French, Tulane University: Rainer Maria Rilke and France

Maynard Mack, Professor of English, Yale University: A study of the manuscripts of Pope's major poems; an edition of Pope's translations of Homer

Alastair McKinnon, Assistant Professor of Philosophy, McGill University: Completion of a book, *Miracles and Paradoxes*

Karl H. Menges, Professor of Uralic and Altaic Languages, Columbia University: An investigation of the Chaghatai material contained in the Sanglāh, a Chaghatai-Persian dictionary of the eighteenth century

Edith Porada, Assistant Professor of Fine Arts and Archaeology, Columbia University: Publication of the cylinder seals from Tchoga Zanbil in Iran

Frederick A. Pottle, Professor of English, Yale University: A biography of James Boswell, 1740-1769

Ralph Wilson Rader, Assistant Professor of English, University of California at Berkeley: The biographical backgrounds of Tennyson's "Maud" and the two "Locksley Halls"

Thomas G. Rosenmeyer, Associate Professor of Classics, University of Washington: Five essays on Greek tragedy

Solomon Rosowsky, Instructor in the Cantors Institute, Jewish Theological Seminary of America: The cantillation of the second part of the Old Testament

Marcel Röthlisberger, Instructor in the History of Art, Yale University: "Catalogue Raisonné of the paintings of Claude Lorrain"

Richard N. Schwab, Assistant Professor of History and Political Science, University of California at Davis: The Chevalier de Jaucourt and the *Encyclopédie*

Chester L. Shaver, Professor of English, Oberlin College: Revised edition of *The Early Letters of William and Dorothy Wordsworth, 1787-1805*

Seymour Slive, Associate Professor of Fine Arts, Harvard University: A monograph on Frans Hals and a critical *catalogue raisonné* of his works

Milos Milorad Velimirovic, Instructor in the History of Music, Yale University: *The Byzantine Elements in Early Slavic Chant with Special Regard to the Hirmologion* (publication subsidy)

Gordon R. Willey, Professor of Anthropology, Harvard University: An analysis of ceramic collections from the Belize Valley, British Honduras

Farhang Zabeeh, Assistant Professor of Philosophy, University of North Dakota: Research in the history of Islamic logic—Avicenna's logic

## RECIPIENTS OF GRANTS FOR SUMMER STUDY IN LINGUISTICS, 1959

### *For Study at the University of Michigan*

Miryam Bachrach, graduate student at the University of California at Los Angeles

Ellen L. Bremner, Assistant in Italian, University of Illinois

Maria Z. Brooks, Research Assistant, University of Michigan

Catherine A. Callaghan, Research and Teaching Assistant, University of California at Berkeley

Floyd M. Cammack, student at Cornell University

Edward Capps, graduate student at Yale University

Samuel J. Cartledge, graduate student at Yale University

David Checkman, graduate student at the University of Buffalo

Abraham Demoz, student and Research Assistant, University of California at Los Angeles

Charles L. Eastlack, Editorial Assistant, *Hispanic American Historical Review*, University of Texas

Ann Eljenholm, Teaching Assistant, University of Washington

John L. Fischer, Assistant Professor, Tulane University

Darrell G. Foltz, student at Indiana University

Herschel J. Frey, student at the University of Texas

Eugene V. Goetchius, Assistant Professor, Episcopal Theological School, Cambridge, Massachusetts

George V. Grekoff, graduate student at the University of California at Berkeley

David W. Hempleman, Instructor, Duke University

Delia Diaz Hidalgo, high school teacher (on leave), Quezon City, Republic of the Philippines

Loreto G. Juntado, student at the University of Michigan

Terrence S. Kaufman, student at the University of Chicago

Kazuko Kubo, graduate student at Brown University

William J. Long, graduate student and Teaching Assistant, University of Texas

Gerald M. Lowney, student at Clark University

Colin P. Masica, graduate student at the University of Pennsylvania

David A. McGrath, teacher in Fairfax High School, Los Angeles, California

Robert H. Meskill, student at Georgetown University

Wick R. Miller, graduate student at the University of California at Berkeley

Barbara R. Mintz, student at the Ohio State University

Hirabai N. Pestonjee, teacher, Ladies' College, Colombo, Ceylon

Bruce R. Pray, student at the University of Michigan

Thomas E. Quigley, Counselor to Catholic Foreign Students, University of Michigan

Kolar Surya N. Rao, Lecturer (on leave), University of Mysore, Mysore, India

John A. Rea, Instructor, University of Kentucky

Donald G. Reiff, Graduate Teaching Assistant, University of Wisconsin

Joseph Siracusa, student at the University of Illinois

Bruce R. Stark, Lecturer and student, Columbia University

Rosemarie Straussnigg, Teaching and Research Assistant, University of Texas

Stanley M. Tsuzaki, graduate student at the University of Buffalo

Jan A. Venter, Head, Department of English, Heidelberg College, Union of South Africa

Hiroshi Yabiku, graduate student at Cornell University

*For Study at the University of Alberta*

Mary Esther Kropp, student at Queen's University, Kingston, Ontario

*For Study at the University of Buffalo*

Jane M. Peeples, Instructor, St. Petersburg Junior College

*For Study at Georgetown University*

Jacqueline Wei, student at Yale University

### GRANTS TO THE ACLS

The Creole Foundation, a non-profit educational, cultural, and scientific organization established by Creole Petroleum Corporation, has provided a grant of \$3,000 in support of a conference on Latin American studies to be held later in the summer. The ACLS is supplementing the Creole grant with a similar amount.

The United States Steel Foundation, Inc. has made a grant of \$5,000 to the ACLS for the current year in support of its general program and sponsorship of its associated projects.

The ACLS has agreed to act as fiscal agent for the sum of \$3,000, made available by the Fund for the Advancement of Education to the Committee for the Study of Mankind for a Conference on "Education and Mankind."

### ACLS-SSRC

The sum of \$190,000 for a three-year period has been granted by the Carnegie Corporation of New York to the Social Science Research Council for

support of a program to advance research on Latin America. The ACLS is to appoint a joint committee with the SSRC to carry out this program.

### SELECTION OF SCHOLARS AND SCIENTISTS FOR FULBRIGHT AWARDS

The Conference Board of Associated Research Councils (the American Council on Education, the National Research Council, the Social Science Research Council, and the ACLS) is responsible for recommending scholars and scientists for research and lecturing appointments abroad, under the Fulbright program. Final selections are made by the Board of Foreign Scholarships, an independent commission appointed by the President, the secretariat for which is provided by the Department of State.

Recently there has been considerable discussion within the academic community of a nomination made by the Conference Board which was rejected by the Board of Foreign Scholarships, and concern about the criteria and procedures employed by the Board of Foreign Scholarships, especially as they relate to questions of loyalty. A press release issued by the Conference Board on June 24, 1959 is quoted below for the information of the constituency of the ACLS.

"The Conference Board of Associated Research Councils today sent a statement to the Chairman of the Board of Foreign Scholarships of the State Department setting forth its views concerning the issues involved in current selection procedures under the Fulbright program.

"The Conference Board, composed of officers of the four national research councils met in New York City yesterday afternoon. Those present were Dr. Arthur S. Adams, President of the American Council on Education, Dr. Detlev W. Bronk, President of the National Research Council, Dr. Frederick Burkhardt, President of the American Council of Learned Societies, and Dr. Pendleton Herring, President of the Social Science Research Council and Chairman of the Conference Board of Associated Research Councils. Dr. M. H. Trytten, Director of the Office of Scientific Personnel of the National Research Council, attended as a member of the Conference Board and also in his capacity as Chairman of the Committee on International Exchange of Persons.

"The Conference Board of Associated Research Councils is responsible for recommending scholars and scientists for research and lecturing appointments abroad. Individuals are recommended from among those applying for Fulbright appointments by the Board's Committee on International Exchange of Persons to the Board of Foreign Scholarships of the State Department, which makes the final decision in the selection process.

"In reviewing its responsibility as a cooperating agency in the administration of the Fulbright Program, the Conference Board at its meeting yesterday noted that it has always endeavored to nominate to the Board

of Foreign Scholarships scholars of the highest professional competence and personal quality.

" 'The Conference Board,' the Chairman stated, 'has never knowingly recommended anyone considered unfit in any way to represent the United States in another country. It is because the Conference Board feels this broad responsibility so keenly that it is deeply concerned when its nominees are declared unacceptable by the Board of Foreign Scholarships. The preliminary screening committees share this concern.'

"At a meeting on June 16, 1959, the Board of Foreign Scholarships agreed to initiate a thorough review of its selection procedures and criteria. This decision was noted with satisfaction by the Conference Board at its session yesterday. The Conference Board understands that the procedures for the selection of Fulbright appointees will be reviewed together with the relationships between the Board of Foreign Scholarships, the Conference Board of Associated Research Councils, and the screening committees.

"The Conference Board has raised with the Board of Foreign Scholarships a number of questions that relate to loyalty as a criterion in the selection procedure. The Conference Board has asked what criteria are used by the Board of Foreign Scholarships that are different from those used by the screening committees of the Conference Board. They are requesting a review of the procedures used in dealing with cases involving evidences of disloyalty. Under existing procedures what constitutes evidences of disloyalty and what is the interpretation of loyalty as a criterion of selection?

"The Conference Board at its meeting emphasized the importance of mutual confidence among the scholars, scientists, and officials concerned with the Fulbright Program and emphasized that a clarification of principles and procedures is highly desirable. The Board indicated its readiness to participate at an early opportunity in the review that the Board of Foreign Scholarships has announced it will undertake."

### ACLS AIDS TO INDIVIDUAL SCHOLARS

TO BE OFFERED IN 1959 - 1960

Despite the fact that over 8,000 announcements of ACLS fellowship and grant programs for tenure during 1960-1961 were mailed in April to deans and to the heads of departments in the humanities and social sciences, there is reason to believe that these have not found their way in sufficient quantity to the bulletin boards of colleges and universities.

We are reprinting portions of the announcement here with the request that you bring them to the attention of your colleagues and, in the case of Grants for Summer Study in Linguistics, of your students. Copies of a descriptive brochure or of bulletin board posters are available from the ACLS upon request.

*Application Procedures and Dates of Award*

Applicants should apply on their own behalf. Deadlines for the receipt of applications are given in the descriptions of the several programs. Appropriate forms should be obtained from the ACLS as far in advance of the closing dates as possible.

**FELLOWSHIPS**

The ACLS Fellowships are designed to provide opportunities for scholars (1) to engage in research in the humanities *or* (2) to extend their competences by intensive study in a field related to, but not that of, their own major interests. The tenure of the fellowships is for one year, beginning any time between July 1 and October 1, 1960. A candidate must have the doctorate or its equivalent and must not be over 45 years of age as of September 15, 1959. He must be able to devote at least six months to full-time concentration on his project.

Stipends do not exceed \$7,000 each. Awards are intended primarily for the provision of free time, although amounts for travel, for clerical or research assistance, or for reproduction or purchase of materials are allowable.

THE DEADLINE FOR RECEIPT OF APPLICATIONS IS SEPTEMBER 15, 1959. Awards will be announced on or before December 15, 1959.

**GRANTS-IN-AID**

The purpose of Grants-in-Aid is to provide funds in support of significant humanistic research. A candidate must have the doctorate or its equivalent. The grant will be available to the recipient at any time within one year following the announcement of the award, and it must be expended within a year after its receipt. Grants are to be used exclusively for research and for personal expenses related to individual research. Such expenses may include travel necessary to gain access to materials (including personal maintenance), research or clerical assistance, reproduction or purchase of materials. A grant may be used to avoid the necessity of teaching beyond the normal academic year, but not for relief from regular duties. Grants will not be made for expenses, direct or indirect, of dependents, either for travel or maintenance. Stipends will not exceed \$2,000 each.

THE DEADLINES FOR RECEIPT OF APPLICATIONS ARE OCTOBER 15, 1959, OR FEBRUARY 15, 1960, for awards to be announced on or before January 1, 1960, or May 1, 1960, respectively.

**GRANTS FOR RESEARCH ON ASIA**

These grants have as their purpose the provision of opportunities for research in the humanities and social sciences relating to East Asia, South Asia, and Southeast Asia. Polynesia, Melanesia, and Micronesia are not in-

cluded. Grants may range from relatively small sums for domestic travel, analysis of data, research assistance, and maintenance for periods of from three to six months to amounts sufficient for a year's research, including, if necessary, travel abroad of dependents and maintenance in lieu of salary. Application may be made for funds to supplement sabbatical salaries or awards from other sources.

Tenure is during the year following acceptance of the award.

A candidate must be a mature scholar, with the doctorate or its equivalent, who has already made a significant contribution to Asian studies or who has established competence in a social science or humanistic field and wishes to equip himself for research on Asian problems. Subsidies for publication are not available, nor, except in extraordinary circumstances, can the costs of travel to Asia for field research for periods of less than six months be provided.

THE DEADLINE FOR RECEIPT OF APPLICATIONS IS NOVEMBER 1, 1959, for awards to be announced on or before January 15, 1960.

#### GRANTS FOR SUMMER STUDY IN LINGUISTICS

Grants for Summer Study in Linguistics are designed to further the training of, or to attract into the study of linguistic science, younger scholars of high competence and to enhance the scientific training of language teachers, especially that of teachers of English as a foreign language abroad. It is anticipated that these grants will be used for attendance at the Summer Institute sponsored by the Linguistic Society of America, to be held in 1960 at the University of Texas, or at other institutions where a wide summer offering of theoretical and applied linguistics is to be available.

The A.B. degree is a minimum requirement, but students who are expecting to receive this degree in June 1960 are eligible. Applications are solicited from: (1) present or prospective language teachers, especially of English as a foreign language abroad, who wish to strengthen their professional training by work in linguistics and in the application of linguistics to language teaching; (2) students in linguistics or related fields who wish to supplement the offerings of their home institutions; (3) others whose activities make the study of linguistic science especially pertinent or necessary. *Grants are not made for the study of specific foreign languages, except as part of overall linguistic programs.*

Stipends will be based on need and will be for university fees and tuition, subsistence, travel in the continental United States or Canada, and other essential costs. Tenure is during the summer of 1960.

THE DEADLINE FOR RECEIPT OF APPLICATIONS IS MARCH 1, 1960, for awards to be announced, if possible, on or before May 1, 1960.

el,  
m  
if  
y.  
ds

nt,  
has  
to  
not  
vel

59,

the  
ars  
ers,  
: is  
ner  
960  
ner

are  
are  
of  
onal  
age  
ent  
the  
*not*  
*erall*

ion,  
ther

for